

## Curriculum

Seton Hill Child Services Staff use the Creative Curriculum to:



- create lesson plans to enhance children's learning in social/emotional, physical, cognitive, and language development
- provide a high-quality program by creating a safe and responsive environment with structure, routine, and opportunities to learn through play
- plan developmentally appropriate lessons/activities for children birth-5 years

## Assessment

Teaching Strategies GOLD is the assessment tool aligned with the Creative Curriculum.



- Supportive of Development Birth- Third Grade: GOLD has 38 objectives for development and learning, which are predictors of school success, based on school readiness standards.
- Research Validated and Reliable: Extensively tested by independent researchers and grounded in the most current research about how children develop and learn.
- Inclusive of All Children: Provides specific strategies and resources for every type of learner, including dual-language learners and those with special needs.

## Screenings



Ages & Stages Questionnaires,  
Third Edition (ASQ-3)

Ages & Stages Questionnaires,  
Social-Emotional (ASQ:SE)



Seton Hill Child Services Staff use the Ages & Stages Questionnaire (ASQ) and the Brigance Developmental screening tool to:

- screen a child to obtain a broad sample of a child's skills and behaviors to determine if further evaluations/screenings are needed
- support families with resources to encourage child growth and development
- assist staff in planning an appropriate program for the children
- ASQ and ASQ:SE (Social/Emotional) is used for Birth- 3 year old children
- Brigance and ASQ: SE is used for 3-5 year old preschool children