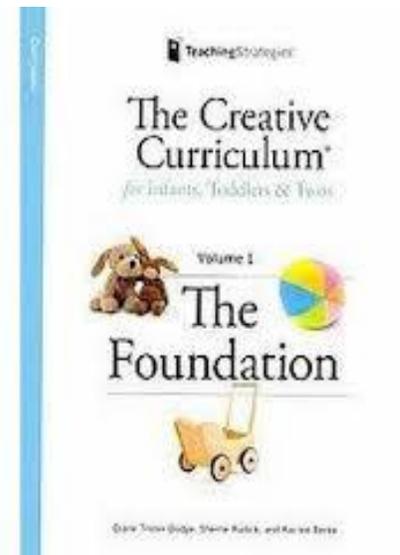


Curriculum

For the Infants, Runners, and Toddlers (ages 0-3 years of age):

What is Seton Hill Child Services, Inc. curriculum?

Creative Curriculum focuses on building relationships, responsive care, and routines and experiences. It includes ways to create continuity for programs, thoughtfully observe children and use what you see to be responsive to children's interests and needs, and practical advice on individualizing care for infants, toddlers, and twos. It also addresses language and literacy, math, and science and links curriculum to assessment and early learning standards



Seton Hill Child Services Staff use the Creative Curriculum to:

- create lesson plans to enhance children's learning in social/emotional, physical, cognitive, and language development
- provide a high-quality program by creating a safe and responsive environment with structure, routine, and opportunities to learn through play

Screening Tool

For the Infants, Runners, and Toddlers (ages 0-3 years of age):

What is Seton Hill Child Services, Inc. screening tool?

Ages and Stages Questionnaires(ASQ)

- You will receive a questionnaire that matches the child's age. Then the parent can easily fill out the questionnaire.
- The parent answers the questions, such as *Does your baby pick up a crumb or Cheerio with the tips of his thumb and a finger?* The parent answers *yes, sometimes, or not yet* then moves on to the next item. This process takes about 10-15 minutes.
- Now Seton Hill Child Services will compare the child's scores in each of the areas (five in ASQ-Developmental, seven in ASQ:SE) to the cutoff points listed on the scoring sheet.
- Scores beneath the cutoff points indicate a need for further assessment; scores near the cutoff points call for discussion and monitoring; and scores above the cutoff suggest the child is on track developmentally.
- Seton Hill Child Services, Inc. will communicate the screening results to the child's parents, and suggest resources for follow-up or further assessment if needed.



Ages & Stages Questionnaires®,
Third Edition (ASQ-3)

Ages & Stages Questionnaires®:
Social-Emotional (ASQ:SE)

Seton Hill Child Services Staff use the ASQ screening tool to:

- **screen a child to obtain a broad sample of a child's skills and behaviors to determine if further evaluations/ screenings are needed**
- **assist staff in planning an appropriate program for the children**

Assessment

For the Infants, Runners, and Toddlers (ages 0-3 years of age):

What is Seton Hill Child Services, Inc. assessment?

Teaching Strategies GOLD is an authentic, ongoing observational system for assessing children from birth through kindergarten. It helps teachers to observe children in the context of every day experiences, which is an effective way to learn what they know and can do. Teaching Strategies GOLD is based on 38 objectives for development and learning that include predictors of school success and are based on school readiness standards. The objectives are aligned with the Common Core State Standards, state early learning guidelines, and the Head Start Child Development and Early Learning Framework. These objectives are at the heart of the system; teachers use them to focus their observations as they gather information to make classroom decisions.



Ongoing Assessment Is • Happening during regular, everyday activities • Implemented on a continuous basis throughout the year • Helping teachers meet children where they are • Helping children meet challenging and achievable learning goals • A broader and more meaningful picture of development

Ongoing Assessment Is Not • Formal or standardized • A narrow picture of a child's ability at a given moment • A one-dimensional measure of ability • Performed outside of everyday activities • A screening tool

Seton Hill Child Services Staff use the TeachingStrategies GOLD assessment to:

- evaluate children 3 times a year. This assessment shows the child's progress throughout the school year.
- create individual goals on the lesson plans to develop the child's skills based on evaluating the child using the assessment.