

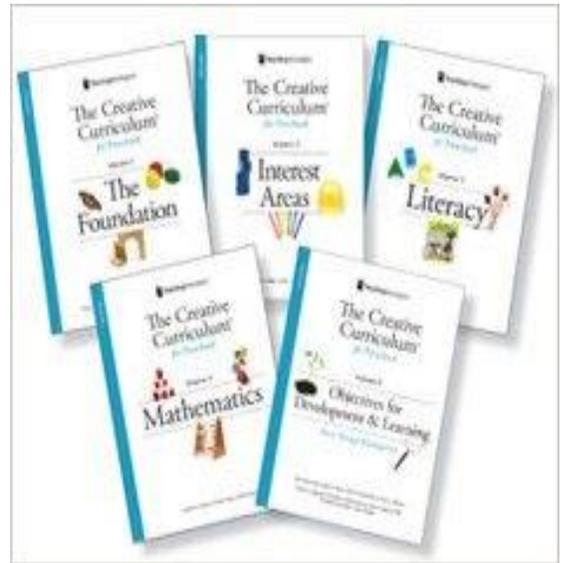
# Curriculum

For the Preschoolers (ages 3-5 years of age):

**What is Seton Hill Child Services, Inc. curriculum?**

## ***The Creative Curriculum® for Preschool***

*The Creative Curriculum for Preschool®* is an award-winning curriculum for preschool success. Comprising *The Foundation*, five research-based volumes that provide the knowledge base of the curriculum, and the *Daily Resources*, which offer step-by-step guidance in the form of *Teaching Guides* and additional daily teaching tools, *The Creative Curriculum for Preschool* is fully aligned with the *Head Start Child Development and Early Learning Framework* and state early learning standards. Using exploration and discovery as a way of learning, *The Creative Curriculum for Preschool* enables children to develop confidence, creativity, and lifelong critical thinking skills.



**Seton Hill Child Services Staff use the Creative Curriculum to:**

- create lesson plans to enhance children's learning in social/emotional, physical, cognitive, and language development
- provide a high-quality program by creating a safe and responsive environment with structure, routine, and opportunities to learn through play

# Screening Tool

For the Preschoolers (ages 3-5 years of age):

## What is Seton Hill Child Services, Inc. screening tool?

### *Ages and Stages Questionnaires(ASQSE)*

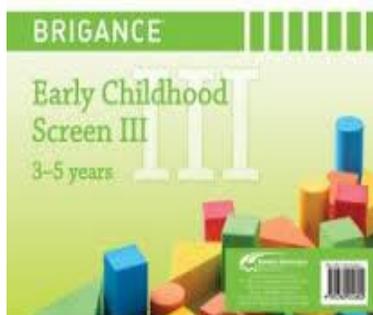
- You will receive a questionnaire that matches the child's age. Then the parent can easily fill out the questionnaire.
- Scores beneath the cutoff points indicate a need for further assessment; scores near the cutoff points call for discussion and monitoring; and scores above the cutoff suggest the child is on track developmentally.
- Seton Hill Child Services, Inc. will communicate the screening results to the child's parents, and suggest resources for follow-up or further assessment if needed.



Ages & Stages Questionnaires®,  
Third Edition (ASQ-3)

Ages & Stages Questionnaires®  
Social-Emotional (ASQ:SE)

### *Brigance Developmental Screening*



- Provide quick, easy, and accurate screening of skills that are critical predictors of school success, including physical development, language, academic/cognitive, self-help, and social-emotional skills—all in just 10–15 minutes per child.
- Scores beneath the cutoff points indicate a need for further assessment; scores near the cutoff points call for discussion and monitoring; and scores above the cutoff suggest the child is on track developmentally.
- Seton Hill Child Services, Inc. will communicate the screening results to the child's parents, and suggest resources for follow-up or further assessment if needed.

## Seton Hill Child Services Staff use the Brigance and ASQ screening tool to:

- screen a child to obtain a broad sample of a child's skills and behaviors to determine if further evaluations/ screenings are needed
- assist staff in planning an appropriate program for the children

# Assessment

For the Preschoolers (ages 3-5 years of age):

## What is Seton Hill Child Services, Inc. assessment?

Teaching Strategies GOLD is an authentic, ongoing observational system for assessing children from birth through kindergarten. It helps teachers to observe children in the context of every day experiences, which is an effective way to learn what they know and can do. Teaching Strategies GOLD is based on 38 objectives for development and learning that include predictors of school success and are based on school readiness standards. The objectives are aligned with the Common Core State Standards, state early learning guidelines, and the Head Start Child Development and Early Learning Framework. These objectives are at the heart of the system; teachers use them to focus their observations as they gather information to make classroom decisions.



Ongoing Assessment Is • Happening during regular, everyday activities • Implemented on a continuous basis throughout the year • Helping teachers meet children where they are • Helping children meet challenging and achievable learning goals • A broader and more meaningful picture of development

Ongoing Assessment Is Not • Formal or standardized • A narrow picture of a child's ability at a given moment • A one-dimensional measure of ability • Performed outside of everyday activities • A screening tool

## Seton Hill Child Services Staff use the Teaching Strategies GOLD assessment to:

- evaluate children 3 times a year. This assessment shows the child's progress throughout the school year.
- create individual goals on the lesson plans to develop the child's skills based on evaluating the child using the assessment.